

This dissertation entitled “ The Preparedness of Selected Schools Krabi Educational Service Area to Become Lab School Project Basic for an Enhancement Program”

by

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This research was conducted in 2007 by collecting data from secondary schools under the public school, all schools in Krabi results are as follows: The summary, findings, conclusion and recommendations of the study.

Summary

The purpose of this study was to determine the preparedness of the selected school in Krabi educational area to become lab school project as assessed by the administrators, teachers and students, as basis for a proposed enhancement program.

Specifically, the following sub-problems comprised the guidelines for conducting the study :

1. As assessed by the administrators, teachers and students, how prepared are the eight selected school in Krabi educational service area to become lab school project in the aspect of Student under the following dimensions :
 - 1.1 Personal Learning
 - 1.2 Skills of Life ; and
 - 1.3 Thai Style?

2. As assessed by the administrators, teachers and students, how prepared are the eight selected school in Krabi educational service area to become lab school project in the aspect of Internal Processes under the following dimensions:
 - 2.1 Integrate Learning Process ;
 - 2.2 Good Governance ;
 - 2.3 Quality Assurance ; and
 - 2.4 Opportunity & Care of student?
3. Are there significant differences among the assessments of the administrators, teachers and students regarding :
 - 3.1 Student;
 - 3.2 Internal Processes?
4. Based on the findings of the study, what proposed enhancement program for Lab School Project for Becoming Excellence School, Krabi Educational Service Area may be proposed?

Null Hypothesis

The following hypothesis was advanced and tested at (0.05) level of significance:

There are no significant differences in the assessments made by the administrators, teachers and students on the preparedness of the eight selected schools in Krabi Educational Service Area in the following aspects, namely : Students and International Processes.

The main instrument of data collection used in this study was the researcher made-questionnaire. Interviews with selected directors, deputies of director teacher and stakeholders were conducted for the

purpose of verifying the responses to the questionnaires. The researcher solicited the cooperation from ten experts about Lab School Project to check on the validity of the instrument such as Director of Krabi Educational Service Area, Assistant Director of Krabi Educational Service Area, Educational Supervisor, Director of School, Assistant Director of School, Teacher and Guardian of Student. Since the interviews were unstructured and since they were conducted for verification purposes, no formal interview instrument has been formulated.

The researcher presents data from 683 respondents that was analyzed and interpreted. The result of this study consists of a set of enhancement program for the administrators and teachers of the Lab School project in the Province of Krabi.

Findings

Based on the results of the study, the following findings are presented:

1. As perceived by the administrators, teachers and students how prepared are the eight selected schools in Krabi Educational Service Area in the following aspects of Students:

1.1 Personal Learning

As revealed by the overall mean of 3.18 based on cluster mean of 3.22 from the administrators, cluster mean of 3.26 from the teachers and cluster mean of 3.8 from the students, the respondents agreed that the students were prepared in the aspect of personal learning.

1.2 Skills of Life

As revealed by the overall mean of 3.15 based on cluster mean of 3.28 from the administrators, cluster mean of 3.10 from the teachers and cluster mean of 3.09 from the students, the respondents agreed that the students were prepared in terms of the skills of life.

1.3 Thai ways of life

As revealed by the overall mean of 3.29 based on cluster mean of 3.48 from the administrators, cluster mean of 3.26 from the teachers and cluster mean of 3.13 from the students, the respondents strongly agreed that the students were very prepared of the Thai ways of life.

2. As perceived by the administrators, teachers and students, how prepared are the selected eight schools in Krabi Educational service Area in the following aspects of International Processes:

2.1 Integrate Learning Process

As revealed by the overall mean of 3.02 based on cluster mean of 2.98 from the administrators, cluster mean of 3.21 from the teachers and cluster mean of 2.86 from the students, the respondents strongly agreed that the schools were prepared on the aspect of Integration of Learning processes.

2.2 Good Governance

As revealed by the overall mean of 3.51 based on cluster mean of 3.44 from the administrators, cluster mean of 3.57 from the teachers and cluster mean of 3.52 from the students, the respondents strongly agreed that schools were very prepared on the aspect of Good Governance.

2.3 Quality Assurance

As revealed by the overall mean of 2.91 based on cluster mean of 2.91 from the administrators, cluster mean of 2.86 from the teachers and cluster mean of 2.96 from the students, the respondents strongly agreed that the schools were prepared on the aspect of Quality Assurance.

2.4 Opportunity & Care of student

As revealed by the overall mean of 3.38 based on cluster mean of 3.34 from the administrators, cluster mean of 3.37 from the teachers and cluster mean of 3.38 from the students the respondents strongly agreed that the schools were very prepared on the aspect of Opportunity and Care of Student.

Conclusion

Based on the findings of the study, the research concludes that the Eight selected schools in Krabi educational area to become lab school project were prepared in terms of the following aspects, namely: Students in terms of Personal Learning and Skills of Life; Internal Processes in terms of Integration of Learning and Quality Assurance. The eight schools were very prepared in terms of the following aspects, namely: students in terms of Thai Ways of Life; Internal Processes in terms of Good Governance and Opportunity and Care of Students.

The eight selected schools though prepared to become a Lab School Project need to work on certain areas particularly on students' Personal Learning and Skills of Life and on the Internal Processes in the aspects of

Integration of Learning and Quality assurance in order to meet the standards of a laboratory school in a sustained manner.

Recommendations

The following recommendations are hereby presented:

1. The proposed enhancement program be acted upon to ensure quality education and to meet the standards of Lab School Project.
2. To provide scholarship grants to the teachers who would like to pursue further studies.
3. To revisit the curricula of the Basic Education program in order to meet the demands of the global economy.

Further Recommendation

The researcher further recommends that studies be conducted that delved on the following:

1. Comparison of Lab Schools on the following aspects, namely: administrative management learning, resource and associate network.
2. Comparison of Lab Schools on the aspects of awareness in administrative management of Lab School with respondents including parents and leaders of community.
3. Problem solving and teachers' and stakeholders' duty to Lab School project.